



Solen Public Schools

COVID-19 Response Plan

Distance Learning Plan

Solen School District believes:

- Every student should have the opportunity to engage in learning, regardless of the spread of COVID-19 in our community.
- Schools have a vital role in providing safe environments for students, focusing on both social-emotional and physical health.
- By working together with educators, staff, health care professionals, parents, students, and community members we can solve most challenges.
- Our School Board will ensure our plan meets the needs of our students, educators, staff and community.
- We will consult with the Standing Rock Sioux Tribe to ensure we are following reservation COVID-19 protocols.

Solen School District Mission Statement:

Solen School District commits to preparing our students to be college or career ready by providing learners with opportunities to develop their skills and knowledge, along with an understanding of the Dakota culture.

To accomplish our mission, we present the following goals:

1. To provide high-standards based learning and activities that meet the needs of all learners.
2. To develop student's feelings of positive identity and self-worth for healthful and productive living.
3. To develop an understanding and promote pride of the Dakota language and culture.
4. To provide a safe and nurturing environment for all individuals.
5. To encourage the Solen-Cannon Ball Tiyospaye (all stakeholders) to play a vital role in supporting the education of our learners.



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Distance Learning Expectations

- Once students enroll as a distance learning student, they will not be allowed to transition to the hybrid model until the family meets with the building principal. Students and families are encouraged to make this decision on a trimester basis (13 weeks).
- Distance learning students will be held to the ***same*** academic standards as hybrid model students. Distance learning will be comprehensive and rigorous.
- Distance learning students are ***required*** to participate in a state mandated initial baseline assessment. Baseline assessment will begin the week of August 24th, 2020.
- Students will be expected to complete all assignments on time and will be assessed using the same assessment process as hybrid model students.
- Attendance will be taken daily through specified learning management system. Students and families are expected to check-in before 10:00am. Solen School District will make routine (daily) calls as needed. If students are not regularly participating in distance learning, truancy petitions will be filed with Standing Rock Tribal Court.
- Staff will be available for student support during each school day (8:00am-4:00pm).
- Students and families will be responsible for contacting their teacher(s) regarding questions and concerns.
- Zero and/or limited participation will result in recommended retention and/or may lead to inability to earn credits required for graduation.

Student Attendance & Engagement:

During an extended closure, student engagement in learning opportunities is critical to a student's continued academic growth. Attendance will be monitored on a daily basis through online learning participation and completion of assignments. Any student demonstrating prolonged absences (3 consecutive days) or disengagement is a cause for concern. Classroom teachers, school counselor, building administrators, and/or attendance monitor shall contact that student's parents/guardian to seek input and assist them as needed to ensure student participation. If students are not regularly participating in distance learning, truancy petitions will be filed with Standing Rock Tribal Court.



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PERSONNEL	ACTION- <i>Distance Learning School Operations</i>
All	<ul style="list-style-type: none"> • Take all CDC precautions as directed. • Encourage hand washing. • Essential onsite staff that exhibit symptoms should remain home. • Staff members that are required to quarantine or isolate due to COVID-19 will be transitioned to work from home.
Administrators	<ul style="list-style-type: none"> • Oversee attendance of distance learning students. • Direct the distance learning coordinator, attendance monitor, and/or school counselor (as needed) to reach out to families who have students that have missed three consecutive days of virtual learning school. • Monitor distance learning platforms and staff lesson plans to ensure high quality distance learning opportunities are provided for students. • Coordinate with the technology team to support technology learning opportunities for stakeholders as needed. • Maintain normal office hours at the school site and manage staff members on and off site.
Secretary	<ul style="list-style-type: none"> • Take meal orders for breakfast and lunch for curbside pickup. • Provide telehealth phone numbers to those parents who need to contact Avera eCare. • Route incoming questions to appropriate personnel. • Monitor updates needed for PowerSchool demographics. • Assist with monitoring daily student attendance in PowerSchool.
Custodian	<ul style="list-style-type: none"> • Follow enhanced cleaning procedures as prescribed by your supervisor. • Clean and sanitize highly touched surfaces daily. • Complete normal seasonal work for both building and grounds
Avera eCare	<ul style="list-style-type: none"> • Provide telehealth (Covid-19 questions, behavior health service) support to families as needed • Provide COVID-19 safety and health resources for stakeholders • Direct families to Indian Health Services as needed.



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<i>Teacher</i>	<ul style="list-style-type: none">• Execute distance learning plan• PK-12 teachers will monitor student attendance every day and enter into Power School.• Virtually instruct and provide learning opportunities for all students.• Teachers will have scheduled time to support students that are participating in distance learning.
<i>Technology Team</i>	<ul style="list-style-type: none">• Ensure technology devices are operating appropriately to support distance learning.• Assist teachers with technology troubleshooting.• Provided additional training and support to stakeholders as needed.• Establish a process to support technology related questions during the school day.
<i>Paraprofessionals</i>	<ul style="list-style-type: none">• Support individual students requiring academic support.• Support districtwide distance learning logistics as needed.
<i>Food Service</i>	<ul style="list-style-type: none">• Prepare daily breakfast and lunch meals that will be available for curbside pickup at both school buildings.• Keep accurate production records for food service model reimbursement.
<i>District</i>	<ul style="list-style-type: none">• Maintain contact and monitor information from NDDOH, Custer Health, Indian Health Services, and NDDPI.• Work with Standing Rock Sioux Tribe as needed.

Communication plan

Methods of communication that will be used by Solen School District:

- School District Website (rotator slide)
- Facebook
- District wide notification system
 - please make sure the school has updated contact information- phone number and email
- KLND Radio and/or local radio affiliate
- Mailings
- Direct emails



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Educational Services:

Students who participate in distance learning will check out learning devices and resources. Edmodo will serve as the districts primary learning management system.

iPads:

Solen Public School district will distribute one iPad, keyboard, case, and charger per distance learning student. iPads will need to be returned at the end of the academic school year; however, if a student enrolls in the hybrid model they will be expected to bring their iPad back to school.

Edmodo:

Edmodo is the learning management system that Solen School District will be utilizing to implement PK-12 distance learning. Edmodo is an educational technology company offering communication, collaboration, and coaching platform to k-12 school and teachers. Edmodo enables teacher to share specific classroom content, distribute quizzes, assignments, and manage communication with students, colleagues, and parents. [Learn more about Edmodo here.](#)

Edgenuity:

Edgenuity will provide our students (6-12) with access to online courses and curriculum that have been built using an instructional model grounded in research and are aligned to state standards. This platform will combine direct-instruction videos featuring expert, on-screen teachers with rigorous assignments, performance tasks, assessments to engage students, and ensure subject-area mastery. Edgenuity provides a full suite of initial credit courses for middle and high school students in English language arts, math, science, and social studies. General electives offer middle and high school students the opportunity to explore a variety of interests such as art, psychology, economics, health and physical education.

Training modules and opportunities:

- [Edmodo Distance Learning Toolkit](#)
- Edgenuity Implementation Professional Development
- Apple Education Training Resources
- Parent/student technology training opportunities and resources
- Technology based professional development opportunities



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Logistical Supports

Distance Learning Coordinator:

Distance learning coordinators will partner with classroom teachers to support logistical and academic needs that may arise during distance learning (ex. Technology support, attendance concerns, academic support, 6-12 coordination, etc.).

District Testing Coordinators:

Distance learning students will be required to complete district and state mandated assessments. The district testing coordinators will schedule a time for students to test in person at school within the required testing windows.

Technology Support:

Our technology team will be available to all staff, students, and parents. Support will be available virtually and via phone on school days from 8:00am to 4:00pm (appointment may be necessary).

Student Access to Learning Materials:

Students participating in distance learning will receive one iPad, keyboard, case, and charger. The district will coordinate pick-up and delivery of learning materials with individual families.

Assistive Technology:

Solen Public School in partnership with Morton-Sioux Special Education Unit will contact families with students that may require assistive technology to ensure continued access to quality education and services during any prolonged closure.

Internet Access:

Students and families that choose to participate in distance learning will be expected to consider the reliability of the internet capabilities in their household. The platforms necessary for students to be successful will require the use of reliable and consistent internet connections (*cell phone data plans with internet capabilities and internet hotspots are not sufficient*). **At this time, we cannot guarantee free internet access.**



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General Education:

Academic programming for distance learning will hold the same expectations as a traditional or hybrid learning model. Distance learning will be comprehensive and rigorous.

- ***Attendance:*** Attendance will be taken daily through specified learning management system. Students and families are expected to check-in before 10:00am. Solen School District will make routine (daily) calls as needed. If students are not regularly participating in distance learning, truancy petitions will be filed with Standing Rock Tribal Court.
- ***Daily Participation:*** Distance learning students will be expected to participate in synchronous (real-time) learning opportunities and/or asynchronous (independent) activities. ***Students will be expected to follow a regularly scheduled school day (8:15am-3:30pm) and complete assigned work.***
- ***Grading:*** Grading expectations for distance learning will be significantly increased from what occurred in the spring of 2020. Students will be held to the ***same*** grading expectations as a traditional or hybrid learning model student (grades K-12).
- ***Formal District Assessments:*** Distance learning students will be expected to participate in all district and state mandated assessments. The district testing coordinator will schedule a time for students to test in person at school within the required testing windows.
- ***Support Services:*** Distance learning students will have access to the same academic and social emotional resources as traditional or hybrid model students. It will be essential for students and families to be proactive with communicating and advocating for their student(s) as necessary (ex. reaching out for help).

Zero and/or limited participation will result in recommended retention and/or may lead to inability to earn credits required for graduation.



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Models of Instruction

PK Special Education

PK Special Education will follow the recommendations in the Special Education section below.

PK Regular Education

PK regular education students will be provided with instructional activities and materials that focus on kindergarten readiness skills. PK students will have access to individualized programs (Ex: Waterford Early Learning) on a school issued technology device.

Elementary (K-5)

All students in grades K-5 will be provided with learning opportunities that include synchronous (real-time) learning experiences and asynchronous (independent based). Distance learning students will be held to the same academic expectations as traditional and hybrid model students. Staff will utilize Edmodo as the official learning management system to share content, connect with students and manage instructional activities. Staff will utilize ZOOM for synchronous (real-time) learning opportunities. Materials that may be used in addition to the iPads include, but are not limited to: student instructional packets, textbooks, worksheets, and other internet accessible resources (supplemental learning programs, education based games, online learning websites). Pick up or delivery of additional instructional materials that students may need will be communicated with students and families.

Distance learning students will be assessed at the same expectation of traditional and hybrid model students. Per state requirement, all students must be assessed within the first four weeks of school to determine current academic performance. The district testing coordinator will schedule a time for students to test in person at school within the required testing window. Throughout the remainder of the school year, distance learning students will be expected to participate in additional in person testing (progress monitoring, state assessments, Dakota/Lakota language, etc.).

Distance learning students will be expected to participate in scheduled synchronous (real-time) learning. These opportunities will allow students to have access and support from their classroom teacher(s). Students must adhere to the regular school day (and classroom) schedule. Students and families will be able to reach out to teachers for assistance through the following modalities: phone calls, Edmodo, Facebook messaging systems, Zoom, e-mail, FaceTime etc. Teachers will clearly define and share office hours and appointments can be made as necessary.

Elementary (6th grade) and Middle School (7-8th grade):

The foundation of academic instruction and content for students in grades 6-8 will be provided by Solen School District in partnership with Edgenuity. Edgenuity instruction is primarily asynchronous (independent) based. Students will have the opportunity to participate in synchronous (real-time) learning experiences as necessary (ex. Counseling services and academic support).

Distance learning students will be held to the same academic expectations as traditional and hybrid model students. Staff will utilize Edmodo as the official learning management system to share content, connect with students and manage instructional activities. Staff will utilize ZOOM for synchronous learning opportunities. Materials that may be used in addition to the iPads



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include, but are not limited to: student instructional packets, textbooks, worksheets, and other internet accessible resources (supplemental learning programs, education based games, online learning websites). Pick up or delivery of additional instructional materials that students may need will be communicated with students and families.

Distance learning students will be assessed at the same expectation of traditional and hybrid model students. Per state requirement, all students must be assessed within the first four weeks of school to determine current academic performance. The district testing coordinator will schedule a time for students to test in person at school within the required testing window. Throughout the remainder of the school year, distance learning students will be expected to participate in additional in person testing (progress monitoring, state assessments, Dakota/Lakota language, etc.).

Students are expected to check-in each school day before 10:00am. Solen School District will make routine (daily) calls as needed to ensure students are checking-in. **Distance learning students and families must understand the teaching staff are available to support students between 8:00am-4:00pm.** Students and families will be able to reach out to teachers for assistance through the following modalities: phone calls, Edmodo, Facebook messaging systems, Zoom, e-mail, FaceTime etc. Teachers will clearly define and share office hours and appointments can be made as necessary.

High School (9-12)

The foundation of academic instruction and content for students in grades 9-12 will be provided by Solen School District in partnership with Edgenuity. Edgenuity instruction is primarily asynchronous (independent) based. Students will have the opportunity to participate in synchronous (real-time) learning experiences as necessary (ex. Counseling services and academic support).

Distance learning students will be held to the same academic expectations as traditional and hybrid model students. Staff will utilize Edmodo as the official learning management system to share content, connect with students and manage instructional activities. Staff will utilize ZOOM for synchronous learning opportunities. Materials that may be used in addition to the iPads include, but are not limited to: student instructional packets, textbooks, worksheets, and other internet accessible resources (supplemental learning programs, education based games, online learning websites). Pick up or delivery of additional instructional materials that students may need will be communicated with students and families.

Distance learning students will be assessed at the same expectation of traditional and hybrid model students. Per state requirement, all students must be assessed within the first four weeks of school to determine current academic performance. The district testing coordinator will schedule a time for students to test in person at school within the required testing window. Throughout the remainder of the school year, distance learning students will be expected to participate in additional in person testing (progress monitoring, state assessments, Dakota/Lakota language, etc.).



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Students are expected to check-in each school day before 10:00am. Solen School District will make routine (daily) calls as needed to ensure students are checking-in. **Distance learning students and families must understand the teaching staff are available to support students between 8:00am-4:00pm.** Students and families will be able to reach out to teachers for assistance through the following modalities: phone calls, Edmodo, Facebook messaging systems, Zoom, e-mail, FaceTime etc. Teachers will clearly define and share office hours and appointments can be made as necessary.

CTE & Lab Sciences

CTE courses and lab sciences will continue at full continuation. Teachers will develop the foundation to their courses primarily through Edgenutity and incorporate labs (virtual, at home, or in-person) as necessary.

Student Support Services

Guidance Counseling

Whole Group

Distance learning students will participate in whole group sessions. All classrooms K-8 will have scheduled synchronous (real-time) whole group session that follow their classroom schedule.

Small Group

Distance learning students K-12 will have the opportunity to participate in scheduled synchronous (real-time) small group sessions (ex. social skills, friendship groups, educational planning). The school counselor will schedule a time for students to participate in small group sessions.

Individual sessions

Individual sessions will be available one-to-one via ZOOM or a scheduled in-person visit. The school counselor will schedule a time for students to participate in one-to-one sessions. Students and families may request services and support as needed.

Special Education Services/504 Plan

Distance learning students that are currently on an IEP or 504 plan will continue to receive services for academics, communication, social-emotional, and functional needs as stated in their IEP or 504 plan. These services will be made available via ZOOM or a scheduled in person time. Special education staff/504 coordinators will schedule a time for students to receive services and/or accommodations.

Special education students may be required to participate in person for special education testing for qualification or re-qualification of services. Special education staff will schedule a time for students to complete necessary assessments.

Special education/504 plan meetings may be held via phone conference, ZOOM, or in-person. Special education staff/504 coordinators will schedule a time for students and parents/guardians to participate in the meeting.



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Title I

Distance learning students will have the opportunity to participate in Title I supplemental services. Supplemental services provide support in the areas of reading, language arts, and/or mathematics. Title I teachers will work closely with classroom teachers and families to provide additional supports as needed.

Community Health Programs (wellness checks, dental bus, etc.)

Distance learning students will have the opportunity to participate in community health programs that the Solen School District partners with. These programs will take place on school property. Transportation will be coordinated as needed.

Avera E-Care Physical and Behavioral Health

Distance learning students will not have access to in-person physical health services. Distance learning students will have the opportunity to access Telehealth behavioral services through Avera E-Care. Appointments can be made through the school counselor.

Student Meals:

Distance learning students will have the option to receive breakfast and lunch. Meal service will consist of curbside pick-up. Families living in Cannon Ball will need to contact Cannon Ball Elementary School daily and families living in Solen will need to call Solen High School daily