

# Formula Grant Electronic Application System for Indian Education (EASIE Allocation 1 - Initial) School Year 2020-21

OMB #: 1810-0021 OMB Expiration Date: 02/29/2020

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Type of applicant: LEA (Not part of a Consortium)  
Type of application: Regular formula grant program  
Applicant name: **Solen School District #3**  
Address: 902 East Broadway PO Box 128  
City, State, Zip: Solen, ND 58570  
Applicant DUNS Number: 193018553  
Applicant NCES Number: 3816980  
Applicant PR Award number: S060A202250

Allocation 1 - Initial 2020-21 Allocation: \$45,881  
Grant award start date: July 01, 2020 12:00 AM  
Grant award end date: June 30, 2021 12:00 AM  
Application Part II version: 1.0  
Total Indian student count: 174  
Total student enrollment: 210

#### Participating LEAs:

LEA name: Solen School District #3  
City, State: Solen, ND  
NCES number: 3816980  
Grades offered: PK,K,1,2,3,4,5,6,7,8,9,10,11,12  
Student enrollment: 210  
Indian student count: 174  
Increase of 10% or more: N

Application Timeframe: Single-Year  
Current Application Cycle: Year 1 Of 1

### 2.1.5.1 Project Director and Authorized Representative Information

Applicant Demographics:		Project Director:	
Applicant Name:	Solen School District #3	First Name:	Justin
Address:	902 East Broadway PO Box 128	Last Name:	Fryer
Address 2:		Phone:	701-445-3331 Ext: 104
City:	Solen	FAX:	701-445-3323
State:	ND	E-Mail:	Justin.Fryer@k12.nd.us
Zip:	58570		
Applicant Identification:		Authorized Representative of the Applicant Agency:	
PR Award Number:	S060A202250	First Name:	Justin
DUNS Number:	193018553	Last Name:	Fryer
NCES Number:	3816980	Phone:	701-445-3331 Ext: 104
		FAX:	701-445-3323
		E-Mail:	Justin.Fryer@k12.nd.us

## 2.2 Coordination of Service

### 2.2.1 Coordination of Services with Formula Grant Programs

Programs	(a) Is this Program Available?	(b) Is this Program coordinated with Title VII Services?	Program Type
Title I	Yes	No	Federal
Homeless Child and Youth	Yes	No	Federal
Title III: English Language Acquisition	No	No	Federal
School Improvement Grants	No	No	Federal
Rural and Low-Income School Program	Yes	No	Federal
Impact Aid	Yes	Yes	Federal
Migrant Education	No	No	Federal
State Foundation Aid	Yes	Yes	State

#### 2.2.2.1 Description of Coordination of Services for American Indian/Alaska Native Students

Solen Public School District #3 will employ one cultural teacher. This cultural teacher will work with students in grades PK-12. The teacher will focus on informing students about Dakota culture. The teacher will plan various cultural events and activities throughout the school year. Examples of these events include: beading, painting, hand games, cultural food activities, a district wide Powwow, and tatanka days. It will be the responsibility of this teacher to teach students their native Dakota language. Correct language usage will be taught daily along with Dakota vocabulary. Guest speakers and tribal historians will also be brought in throughout the school year to talk about past cultural history. Students will also participate in cultural activities during certain times of the year i.e. (winter counts, traditional dancing, and hide tanning). Solen public school district will also employ a 1/2 time technology coordinator. This technology coordinator will oversee the district's one-to-one school wide initiative. All students currently have their own learning devices. These devices are uploaded throughout the school day with various intervention programs in specific academic areas to help improve proficiency on the North Dakota State Assessment. These devices also are also integrated into regular and cultural classroom activities on a daily basis. The devices have improved students engagement and have allowed the school district to move forward with providing a 21st century education for all students. The district has set a goal that all students who graduate will be college or career ready in the 21st century.

#### 2.2.3 Coordination of Services Professional Development

Staff	Professional Development Opportunity	Content
All teachers and other school professionals	Workshops/Sessions	Integrating Indian- specific content into the general curriculum
All teachers and other school professionals	Workshops/Sessions	Cultural Awareness Education and Sensitivity
All teachers and other school professionals	Workshops/Sessions	Use of Data/ Data-driven decision making
Subset of teachers	Conferences, including national, regional, state, or LEA-sponsored	Use of Data/ Data-driven decision making
Subset of teachers	Workshops/Sessions	Indian Education-specific
Other non-Teaching staff Technology Coordinator	School-based coaching or mentoring	Other Establish a 21st century education for all students

#### 2.2.4.1 - 2.2.4.3 Dissemination and Use of Assessment Data

Timeframe of Last Assessment(s) Conducted:	School Year: 2020-21
Method of Dissemination to Indian Community and Parent Committee	<input checked="" type="checkbox"/> Public hearing for application <input checked="" type="checkbox"/> Parent Committee meeting <input type="checkbox"/> Within a written report <input checked="" type="checkbox"/> Posted on website <input checked="" type="checkbox"/> Other open meeting <input checked="" type="checkbox"/> Sent home with student <input type="checkbox"/> Radio Broadcast <input type="checkbox"/> Newsletter
How is LEA responding to findings of previous assessment(s)?	<input type="checkbox"/> No changes in services/programs <input checked="" type="checkbox"/> Modifications to services/programs at LEA level Please describe : The school district is currently purchasing new cultural and social studies curriculum for all students in grades K-6. The school district is implementing specific learning interventions in content areas where needed to improve assessment results. <input type="checkbox"/> Modification to services/programs within project Please describe :
Public Hearing Date : 5/27/2020	

### **2.2.5.1 Description of Meaningful Collaboration with Tribes**

The LEA sent a copy of the application to the tribal education office and it was reviewed and approved by the Standing Rock Sioux Tribe HEW Committee on May 12, 2020. The district also invited representatives from the tribal education office to the local Indian Education public hearing on May 27, 2020. The public hearing meeting was conducted via zoom on May 27, 2020.

## 2.3 Indian Education Project Description

### 2.3.1.1 Indian Education Formula Grant Objectives and Data Sources

Objective: Increase school readiness

Objective Target Grade Levels: Pre-K, Elementary school grades, Middle school grades, High school grades

Services Provided

Service	DataSource
Culturally-responsive academic enrichment	Attendance data
Culturally-responsive mentoring	Graduation data

Objective: Increase knowledge of cultural identity and awareness

Objective Target Grade Levels: Pre-K, Elementary school grades, Middle school grades, High school grades

Services Provided

Service	DataSource
Cultural enrichment	Classroom observations
Indian education, including language and history	Other data source Tribal Language Assessment

Objective: Enhance problem solving and cognitive skills development and directly support attainment of State standards

Objective Target Grade Levels: Pre-K, Elementary school grades, Middle school grades, High school grades

Services Provided

Service	DataSource
Parent involvement	Parent surveys, interviews, or focus groups
College preparation	Graduation data
Culturally-responsive academic enrichment	Non-standardized achievement test

Objective: Increase parent participation

Objective Target Grade Levels: Pre-K, Elementary school grades, Middle school grades, High school grades

Services Provided

Service	DataSource
Family literacy with culturally-based materials	Parent surveys, interviews, or focus groups
Parent involvement	Parent surveys, interviews, or focus groups

## 2.4 Budget

### 2.4.1.0.1 Supplemental Information

By Checking this box, I will ensure that the Indian Education formula grant funds will supplement and not supplant other funding for the education of Indian children, with the goal of providing culturally-responsive education to meet the academic needs of American Indian/Alaska Native students and to assist those students in meeting State achievement standards. See FAQs for guidance and examples.

### 2.4.9 Budget Summary

Allocated Funds: \$45,881		Total Admin %: 0.0% Total Admin Funds: \$0 Waiver Applied For: <input type="checkbox"/>		Budgeted Funds: \$45,881		Unbudgeted Funds: \$0	
Budget Category	Status	Category Subtotal		% of Overall Allocation			
Supplemental Information	Finished	\$0		0.0%			
Personnel	Finished	\$45,881		100%			
Travel	Finished	\$0		0.0%			
Equipment	Finished	\$0		0.0%			
Supplies	Finished	\$0		0.0%			
Contractual	Finished	\$0		0.0%			
Other	Finished	\$0		0.0%			
Indirect Costs	Finished	\$0		0.00%			
<b>Budget Total</b>		<b>\$45,881</b>		<b>100%</b>			

### 2.4.1.1 Budget-Personnel

Type of Personnel	#	% of Time	Admin Cost	Prog. Cost	Fringe Cost	Total
Project Director						\$0
Project Coordinator						\$0
Other:1/2 Tech Coordinator	1	10%		\$5,410		\$5,410
Teachers	1	100%		\$23,597	\$16,874	\$40,471
<b>Category Totals</b>	<b>2</b>		<b>\$0</b>	<b>\$29,007</b>	<b>\$16,874</b>	<b>\$45,881</b>

### 2.4.2.1 Budget-Travel

Type of Travel	Admin Cost	Program Cost	Totals
In-District	\$0	\$0	\$0
Out of District	\$0	\$0	\$0
Professional Development	\$0	\$0	\$0
<b>Category Subtotals</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

### 2.4.3.1 Budget-Equipment

Item	Admin Cost	Program Cost	Totals
			\$0
<b>Category Subtotals</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**2.4.4.1 Budget-Supplies**

Item	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			\$0
Student Consumables			\$0
Program Management			\$0
<b>Category Subtotals</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**2.4.5.1 Budget-Contractual**

Purpose	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			\$0
Student Evaluations			\$0
<b>Category Subtotals</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**2.4.6.1 Budget-Other**

Purpose	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			\$0
Student Activities Related to Services			\$0
Professional Development			\$0
<b>Category Subtotals</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**2.4.7.1 Budget-Indirect Costs**

Rate %	Total
0.00%	\$0

## 2.6 GEPA Section 427

Data sources will be utilized to collect information to show measurable growth. A tribal language assessment will be given twice a year to establish a baseline for language usage and to determine language growth over the course of the school year. These results are then compared to other schools located on the reservation. As a note, the district showed the most growth on the language assessment last year and was recognized by the language consortium. Classroom observations will be conducted by building principals to ensure that Indian education activities and cultural enrichment activities are taught daily by the program teacher. These observations will be disseminated to the program teacher. These observations will measure student engagement, teacher assessment on skills taught, and effective teaching methods. Mentoring documents and attendance data will be tracked by building principals to determine if culturally responsive support and mentoring is effectively increasing student attendance. Parent surveys, interviews, and focus groups will be implemented to increase parent participation at school. These data sources will encourage parents to have a more active role in what they want from the LEA. This feedback/data will allow the district to show parents how programs can adjust to meet the needs of the local community. The district will provide an equitable accessible education to all students. Students on IEPs will be allowed to participate in all district programs and the least restrictive educational environment will be enacted for all of these students. IEP's will be followed closely and integrated within the school system to ensure an efficient and effective education for our special needs students.

## 2.7 Comments

NA

I, the legal authorized representative, have read both program assurance forms, Standard Form 424B Assurances – Non–Construction Programs and Additional Program Assurances for 84.060–Indian Education Formula Grants, and agree to their provisions. NOTE: You do not need to sign and mail–in program assurances to the program office. Checking the checkbox is equivalent to a signature. You should keep a signed copy on file for your project records.

All of the required student forms (ED 506 Forms) are on file with the LEA and will be provided to the Office of Indian Education upon request.

I certify that the Parent Committee participated in the development of the application submitted and approves the proposed application. I have uploaded the Parent Committee Approval form.

I certify that I am an employee authorized to legally bind this entity, and that by accepting the award for the Indian Education Formula Grant Program, this grantee will comply with all program assurances, agrees to carry out the program and meet all applicable requirements described herein. I certify that, to the best of my knowledge, the information in this application is true, reliable, and valid and I understand that any false statement provided herein that I have made is subject to penalties under The False Claims Act, 18 U.S.C. 1001.

Certified By: Justin Fryer  
Certified Date: Wednesday, May 27, 2020, 6:48:22 PM

Applicant Contact Name: Justin Fryer  
Applicant Contact E-mail: [justin.fryer@k12.nd.us](mailto:justin.fryer@k12.nd.us)  
Applicant Contact Title: Superintendent  
Applicant Contact Telephone: (701) 445-3331

User 1: Jenna Feldman  
E-mail: [Jenna.Feldman@k12.nd.us](mailto:Jenna.Feldman@k12.nd.us)  
Title: Principal

User 2: Justin Fryer  
E-mail: [justin.fryer@k12.nd.us](mailto:justin.fryer@k12.nd.us)  
Title: Superintendent

If you have any questions regarding your SY 2020-21 EASIE Formula Grant application or need to report changes of EASIE system users for your LEA prior to the close of the application submission, review, and approval period (approximately July 1, 2020), please contact the Partner Support Center. PSC is available between 8:00 a.m. and 6:00 p.m., Eastern Time. PSC is closed on federal holidays.

EDFacts Partner Support Center (PSC)  
Voice: 877-457-3336 (877-HLP-EDEN)  
Fax: 888-329-3336 (888-FAX-EDEN)  
E-mail: [eden\\_OIE@ed.gov](mailto:eden_OIE@ed.gov)

Hearing impaired persons may contact the Partner Support Center via the Federal Relay Service: 800-877-0996 (Voice/TTY) / [federalrelay@sprint.com](mailto:federalrelay@sprint.com).

If you have questions or need to make changes to SY 2019-20 or prior grants or need information after July 1, 2020, please contact the Office of Indian Education.

Office of Indian Education  
Telephone: 202-260-1454  
E-mail: [Indian.education@ed.gov](mailto:Indian.education@ed.gov)