

2022-2023 Solen High School Continuous

Solen High School

Vision

The Solen School District will provide opportunities for all students to develop their skills and talents to become productive citizens and lifelong learners.

Mission

Solen School District commits to preparing our students to be college or career ready by providing learners with opportunities to develop their skills and knowledge, along with an understanding of the Dakota culture.

Beliefs

We believe in providing high-standards based learning, developing positive student self-image, promoting pride of Dakota culture, providing a safe and nurturing environment, and encouraging tiyospaye to support the education of our learners.

Student Attendance

Objectives

- Implement student and community supports to promote student daily attendance.

Critical Initiatives

- Community liaison will reach out to families of chronically absent students on a weekly basis.
- School staff will collaborate with Standing Rock Tribal Resource Officers and entities regarding chronically absent students.
- Provide student incentive opportunities to individuals that meet attendance goals.

Stakeholder Engagement

Objectives

- Increase stakeholder involvement in school district decisions and activities.

Critical Initiatives

- Family engagement leaders host monthly stakeholder events.
- Monthly positive parent/family contacts.
- Implement website management/school district application to improve communication
- Increase school district digital

Academic Achievement

Objectives

- Implement best practices across all curricular areas.

Critical Initiatives

- Monitor student achievement data.
- Provide academic interventions and differentiated instruction for students based on individual needs.
- Support and provide professional learning opportunities.
- Support the development and implementation of instructional practices and resources including

Social Emotional Learning

Objectives

- Implement supports to develop student's self-regulation and self-management skills.

Critical Initiatives

- Create a district wide social emotional learning expectation timeline
- Provide on-going training to staff in the areas related to social emotional learning.
- Provide 1:1 and/or social skills groups for students.
- Implement culturally responsive

Graduation Rate

Objectives

- Provide students with opportunities to be college, career, and/or military ready.

Critical Initiatives

- ND Choice Ready Plans
- College and trade program tours/visits
- Teacher Mentors
- Trimester Schedule
- Dual Credit College Courses/Alternative coursework through partnerships

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> • Provide each student with an adult mentor that supports individual student needs. • Routine admin, counseling, RTI coordinator meetings to monitor student's social emotional, mental health, physical health, and absenteeism. 	<p>presence through individual teacher webpages</p>	<p>evidence-based curriculum to support engagement and personalized learning.</p> <ul style="list-style-type: none"> • Support equal access to a guaranteed, viable curriculum that includes immersive learning opportunities. 	<p>teaching strategies and activities.</p> <ul style="list-style-type: none"> • Contracted guidance counselor to enhance skill building with students in grades 6-8. • Create student crisis management plan • Update district resources that support social and emotional learning. 	<ul style="list-style-type: none"> • Student work study opportunities • Develop a portrait of a Solen High School graduate

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> • Daily attendance report. • Community liaison log. • Truancy Report. • SRO Documentation • PowerSchool- ADA Report • Mentor Logs • Parent communication logs. • Student Support Referral • Student update sheets 	<ul style="list-style-type: none"> • Activity Sign in Sheets • Parent Surveys • List of events offered/Event flyers • Parent/family contact logs • School website/app postings and/or data 	<ul style="list-style-type: none"> • Formal Assessment Data (NWEA/NDSA/ACT) • Continuous Improvement Meeting Minutes • RTI Intervention Plans • K-12 Interventionist • List of staff PD opportunities. • Curriculum Maps • List of priority/power standards • Weekly staff lesson plans • Staff evaluations • District and state-wide assessment data • LRE placement in regular classroom 80 > of the day 	<ul style="list-style-type: none"> • District wide SEL expectation timeline • List of staff PD opportunities. • Student behavior data. • IEP goal/objective data growth • Suspension/expulsion rates decline • Student Counseling Data • Student update sheets • Schedule of social skills groups • Culture Advisor Contract • List of Dakota cultural opportunities • Student Support Referral • Curriculum Maps • Counselor contract • Crisis management plan • Schoolwide norms 	<ul style="list-style-type: none"> • Solen High School ND Choice Ready Tracking Log • UND Trio Program Presentations and Visits • Student sign-up sheets • Monarch Project • Mentor Logs • Scheduled Mentor Time • Final Trimester Schedules • UTTC MOU • Dual Credit Student Registration • Student enrollment • Career Exploration Courses • Partner with local businesses and tribal entities • RU Ready ND data • Continuous Improvement Meeting Minutes • Portrait of a Graduate